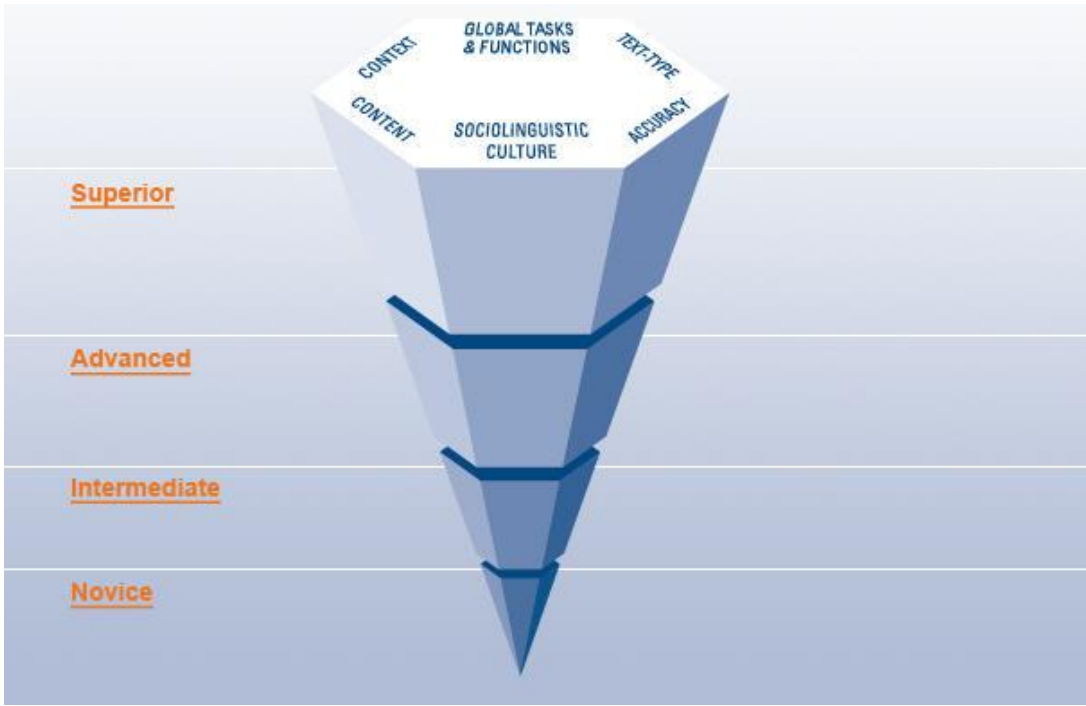


### Comparison of proficiency scales

ALTE Level	IHSA LEVELCHART Description	Common European Framework Level	ILR	ACTFL	Cambridge Examinations
5	Mastery (CPE)	C2	5	Native	CPE
4	Effective Proficiency (CAE) Advanced +	C1	4, 4+	Distinguished	CAE BEC Higher CELS Higher
			3, 3+	Superior	
3	FCE	B2+	2+	ADV HIGH	Cambridge ESOL Exam FCE BEC Vantage
	Advance	B2.2	2	ADV MID	
	Pre-Advance			ADV LOW	
	Up-Intermediate	B2.1			
	High Intermediate				
2	PET	B1+		1+	INT HIGH
	Intermediate	B1.2	1	INT MID	
	Mid Intermediate			INT LOW	
	Low Intermediate	B1.1			
	Pre Intermediate				
1	KET	A2+		0+	NOVICE HIGH
	Post Elementary	A2.2	0	NOVICE MID	
	Elementary	A2.1		NOVICE LOW	
0.5	Beginner	A1.2			
0	Starter	A1.1			



### Annex1. USA Level system - Comparison scale

ILR Scale	ACTFL Scale	Definition
5	Native	Able to speak like an educated native speaker
4+ 4	Distinguished	Able to speak with a great deal of fluency, grammatical accuracy, precision of vocabulary and idiomaticity
3+ 3	Superior	Able to speak the language with sufficient structural accuracy and vocabulary to participate effectively in most formal and informal conversations
2+	Advanced Plus	Able to satisfy most work requirements and show some ability to communicate on concrete topics
2	Advanced	Able to satisfy routine social demands and limited work requirements
1+	Intermediate - High	Able to satisfy most survival needs and limited social demands
1	Intermediate - Mid	Able to satisfy some survival needs and some limited social demands
	Intermediate - Low	Able to satisfy basic survival needs and minimum courtesy requirements
0+	Novice - High	Able to satisfy immediate needs with learned utterances
0	Novice - Mid	Able to operate in only a very limited capacity
	Novice - Low 0	Unable to function in the spoken language No ability whatsoever in the language